

## REVIEW CHECKLIST

For responding to report cards

- Do I acknowledge and honor all feelings and realities when my child receives her report card?
- Do I choose to make report card time a positive encounter?
- Do I turn report card time into a constructive learning experience?
- Do I understand the impact my reaction to my child's report card can have on my child?
- Do I see report cards as part of the learning process, and do I ask my child questions about his learning experience?
- Do I stop, think, breathe, and choose my words carefully when responding to my child's report card?
- Do I explore if my child understands why she received a particular grade to gain useful insight?
- Do I ask my child what she thinks about her academic performance, and engage her in a discussion about how she manages it?
- Do I ask my child how he feels about his accomplishments?
- Do I praise my child more for effort than for intelligence and outcome?
- Am I cautious about using material rewards, so my child does not grow to expect them?
- Do I avoid praising and comparing my children's academic success to and in front of their siblings?
- Do I help my child maintain a belief in her potential by reinforcing that she has control of her destiny despite her challenges?
- Do I take responsibility for the role I play in providing a home environment that encourages good study habits for optimal learning?