



Part 2 | Chapter 3

Special Education Meeting Strategies

REVIEW CHECKLIST

For special education meeting strategies

- Do I see the school as my ally?
- Do I truly embrace the team approach?
- Do I have a give-and-take (win-win versus win-lose) mindset?
- Do I prepare sufficiently for upcoming meetings?
- Do I collect all paperwork and keep it in an organized file?
- Do I make a point to put everything in writing?
- Am I forthcoming about all information concerning my child?
- Do I have individuals available to me that can support me at meetings?
- Do I speak up in meetings if I am confused to ask for clarification?
- Do I backup my requests with valid reasons, and ask that they are recorded?
- Do I anticipate assessment results prior to meetings, and specifically request them if not received in time?
- Do I ask to record the meeting if I feel it will benefit me?
- Am I adequately informed about the accommodations my child can receive?
- Did I create a personal summary on my child that will benefit all school staff?
- Am I being realistic about my learning curve as an advocate for my child?

Source: AUTISM PARENTING: Practical Strategies for a Positive School Experience